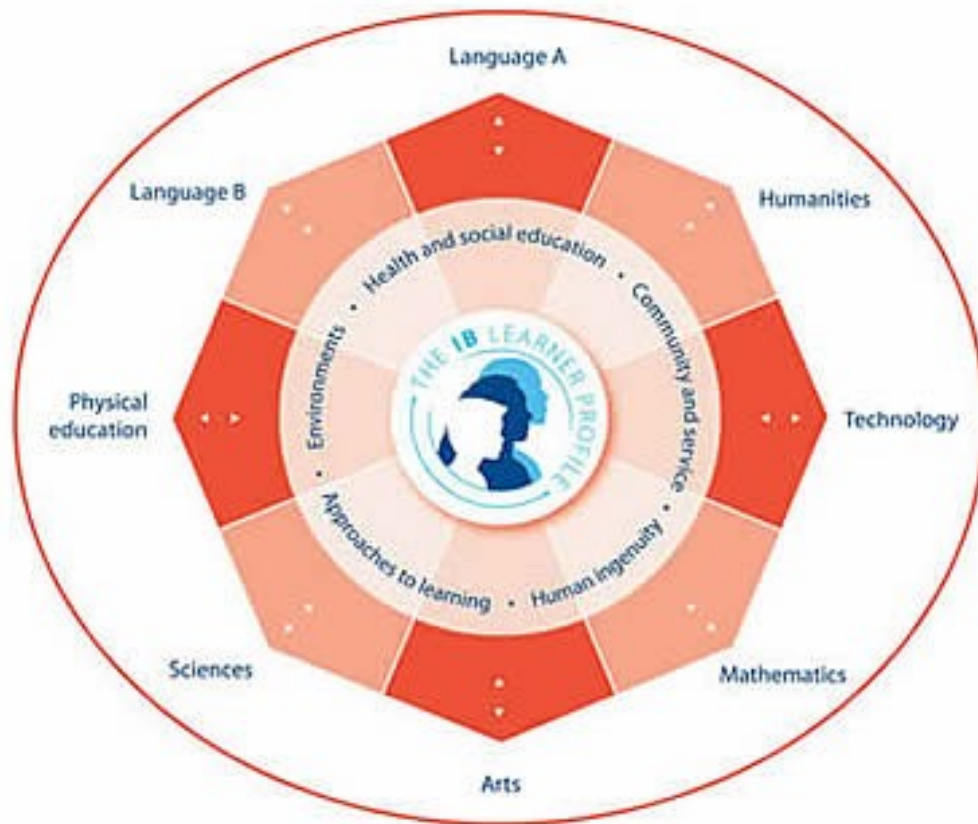


## ***This is an MYP Classroom!***



- It is **A mirror of the IBO mission statement and IB learner profile.** Kind, accepting, positive, and a place of continuous learning for every student.
- It has **Evidence of guiding/essential questions** We will post Questions or statements in the classroom to help students awareness
- Students will have **Evidence of formative and summative assessment of their work** Our Instruction will target specific learner outcomes and require focused and frequent assessments of student skills and knowledge. **Formative assessment** will be done during instruction so teachers can make instructional decisions based on student readiness and needs. **Summative assessment** will be done after instruction to provide information on the impact of instruction.
- There are **Opportunities for students to practice critical thinking.** Teachers will present focused questions or tasks that invite critical student reflection about the content of the curriculum.
- There will be **Use of technology where appropriate.** We will incorporate technology which enables students to identify, access, evaluate and

acknowledge a wide range of information sources.

- There will be an **Inter-disciplinary focus where appropriate**. We understand that Holistic learning breaks down the artificial barriers of different subjects commonly found in school, enabling students to discover the relationships between different knowledge areas and the real world.
- We work for **Evidence of Areas of Interaction integration**. The five areas will be used as "lenses" through which the teacher will present information and encourage student reflection on the issues at hand. The Areas of Interaction will enhance the interdisciplinary connections.
- Our classrooms are **Student Centered** Our teaching approach encompasses replacing rote passive learning with active learning, integrating self-paced learning programs and/ or cooperative group situations, ultimately holding the student responsible for her own advances in education. (Barbara Nanney).
- We strive for **Evidence of Internationalism**. We develop the students' attitudes, knowledge and skills as they learn about their own and others' cultures (global perspective). For example, using world literature and history, studying a language, studying different perspectives (texts, theories, issues, art, music, and theatre), discussing culture in connection with the Areas of Interaction, studying mathematical data from around the world, and examining views from different countries in relation to politics, economics, religion, and socio economic status.
- We use **Criterion referenced assessment/rubrics** Every subject has specific criteria to be used when creating rubrics for assessment. The criteria we use are directly from the aims and objectives for each particular subject.
- Our lessons are **Interactive** Students participate as equal partners in an ongoing discovery process. They are interactive with anyone else in a constructive way.
- Our **Lessons are planned with the end in mind** Lessons are back mapped to emphasize the end point.